

BJA STOP School Violence Threat Assessment and Technology Reporting Program

Category 1 – State Population – 8.47 million (2017) forecast to 8.48 million (2018)

Commonwealth of Virginia/VA Center for School & Campus Safety

SUSTAINABILITY PLAN

Grant funds are critical to provide opportunities for key stakeholders in school divisions, law enforcement and community mental health to: 1) identify areas of need within their community; 2) strategize to improve threat assessment team collaboration and coordination; and 3) develop an electronic work flow/ documentation process (case management tool) that will enhance teams over the next three years. However, the Virginia Center for School and Campus Safety (VCSCS) is committed to sustainability, continued improvement, and a means to offer these trainings and the case management tool beyond the grant period. The VCSCS will continue to offer training in behavioral threat assessment across the Commonwealth to school divisions, institutions of higher learning, and law enforcement, and provide access to the case management tool after grant funding has been exhausted.

Sustainability will be accomplished through proposed increases to the state funded *School Resource Officer Grant Fund* and other general fund revenues. Virginia's legislature also recently established the House Select Committee on School Safety, a special committee which was developed to study issues that currently do not fall within established legislative committees. The Virginia General Assembly has not called for a House Select Committee in over 150 years which indicates the importance school safety issues have within the Commonwealth. It is expected that the House Select Committee will make recommendations and funding proposals to enhance school safety and threat assessment teams in the coming General Assembly sessions.

The VCSCS will also continue partnerships with the Office of the Attorney General (OAG), the Virginia Department of Education, Virginia Department of Health, and the Virginia Department of Behavioral Health and Developmental Services to bring combined resources and funding to this project. The OAG awarded asset forfeiture funding in 2014 which has assisted with TAT implementation. Internal staff certified in youth mental health training and those trained in the train the trainer courses will be utilized help ensure sustainability and will help to minimize training costs.

The case management tool will be developed on a state contract, compatible with the state's most popular student records management systems. The tool will be added as a component of the student records management systems which school divisions may access without additional costs to them. The VCSCS will be able to more efficiently gather data and increase performance measures on TAT activities.